**Final Assessment: Travel Plan Rubrics**

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|  | **Excellent** | **Good** | **Fair** | **Poor** |
| *Content*  10 points | The travel plan provides complete, detailed information on the assigned topic | The travel plan provides adequate information and details on the assigned topic | The travel plan provides partially complete information and details on the assigned topic | The travel plan provides inadequate information and details on the assigned topic |
| *Organization*  10 points | The information is clearly organized and easy to follow | The information is clearly organized | The information is somewhat organized | The information is not organized |
| *Language accuracy* *(vocabulary*  *& characters)*  10 points | The writing demonstrates excellent control of vocabularies and characters; error rate is less than 2% | The writing demonstrates good control of vocabularies and characters; error rate is less than 5% | The writing demonstrates some control of vocabularies and characters; error rate is less than 10% | Demonstrate limited control of vocabularies and characters; error rate is more than 10% |
| *Language accuracy*  *(Grammar)*  10 points | The writing demonstrates excellent control of a variety of grammatical structures at the target level, including all the targeted structures of the unit; error rate is less than 2% | The writing demonstrates good control of a variety of grammatical structures at the target level, including most the targeted structures of the unit; error rate is less than 5% | The writing demonstrates some control of grammatical structures at the target level, including some of the targeted structures of the unit; error rate is less than 10% | Demonstrate limited control of grammatical structures at the target level, especially with targeted structures of the unit; error rate is more than 10% |
| *Presentation and Audience*  10 points | The writing piece uses a variety of strategies (i.e., visual aids, graphic organizer etc) to make the presentation focused, engaging and accessible to the audience. | The writing piece illustrates considerations of the audience’s level and needs; is accessible to the audience | The writing piece illustrates inconsistent awareness of the audience’s level and needs, is partially accessible to the audience | The writing piece does not consider the audience’s level and needs; is not accessible to the audience |